

Meppershall Church of England Academy

Medium term plan - Year 2 - WILLOWS Cycle A



Coastline

Geography



Beat Band Boogie!

Music



Movers and Shakers

History



The Scented Garden

Science



Magnificent Monarchs

History



Wriggle and Crawl

Science

| Planned term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------|---|--|--|--------------------------------------|--|---|
| Suggested text | Katie Morag and the New Pier – Mairi Hedderwick | The Pied Piper of Hamelin – Michael Morpurgo; The Steadfast Tin Soldier – Hans Christian Andersen and Katie Cotton | Rosa Parks – Lisbeth Kaiser | The Enormous Turnip – Vera Southgate | Queen Victoria's Bathing Machine – Gloria Whelan | The Very Hungry Caterpillar – Eric Carle; The Bad-Tempered Ladybird – Eric Carle; Mad about Minibeasts! – Giles Andreae |
| Memorable experience | Which seaside have you visited. Looking at coastal features | Drumming ensemble | Studying a local historically significant person. [Still Life] - Gallery visit | Visit a garden centre or florist | English and British monarchy timeline. [Portraits and Poses] - Analysing paintings | Minibeast hunt |
| Innovate challenge | My coastal town. | Join the Duke's | Significant | Make a fragranced | Magnificent | Minibeast life |



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[Beach Hut] -
Making a beach
hut

marching band

individual
presentation. [Still
Life] - Still life
artists

gift

Monarchs board
game. [Portraits
and Poses] - Royal
portraits

cycle animation

English

Descriptions;
Adventure
narratives; Non-
chronological
reports; Persuasive
writing

Instructions, labels
and captions;
Newspaper
reports;
Narratives; Lyrics;
Invitations

Biographies;
Newspaper
reports; Persuasive
posters; Speeches

Recounts; Non-
chronological
reports;
Instructions;
Narratives;
Information texts

Information
leaflets; Kennings
poems; Comic
strips

Lists and leaflets;
Instructions;
Reviews and
information texts;
Poetry; Writing for
different purposes

Geography

Maps, globes and
atlases; World seas
and oceans;
Human and
physical features;
Locational
language;
Compass
directions;
Physical processes
– erosion; Changes
over time; Tourism

Making sketch
maps

Historical
landmarks;
Significant places

Plants in the local
environment;
Plants of the world

Significant places
– royal residences

Fieldwork



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Computing

Audio recording

Presenting information

[Portraits and Poses] - Art software; Photography; Photo editing

Creating and debugging programs; Algorithms; Uses of ICT beyond school; Stop motion animation; Logical reasoning; Presentations

Art and design

Materials and techniques

Large-scale painting

[Still Life] - Still life; Colour study; Compositions

Observational drawing; Sculpture; Flower-pressing

[Portraits and Poses] - Portraiture; Royal portraits; Sketching; Digital artwork

Observational drawing; Model making

Design and technology

[Beach Hut] - Structures – strengthening and joining

Making percussion instruments

Making fragrant products

Origins of food; Selecting natural materials

History

Jobs in the past; Significant people

Historical models; Exploring

Historical vocabulary;



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– Captain Cook

significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people – Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi,

Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models



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Marie Curie,
Martin Luther King
Jr, Mary Anning,
Neil Armstrong,
Paul Cezanne,
Queen Victoria,
Roald Amundsen,
Rosa Parks, Vasco
da Gama, Vincent
van Gogh, William
Shakespeare

| | | | | | |
|---|--|---|-------------------------------------|--------|--|
| Music | Sea shanties | Percussion; Listening; Improvising; Using voices | Action rhymes | | Play tuned and untuned instruments |
| Personal, social and health education | Special people; Staying safe; Strengths and goals | | Modern day significant people | | Feeling positive |
| Science | [Will it degrade?] - Science | Sound; Working scientifically | [How do germs spread?] - Science | Plants | Habitats; Animals, including humans; |



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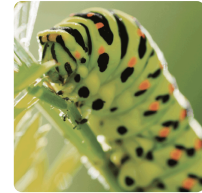
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investigation:
Living things and
their habitats

investigation:
Animals, including
humans

Working
scientifically.
[Where do snails
live?] - Science
investigation:
Living things and
their habitats

Physical education

Dance

Dance