## End of Year Expectations

## Year 2

This booklet provides information for parents and carers about the end of year expectations for children in our school. These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher

## Mathematics

- Compare and order numbers up to 100 using > < and =, and say 10 more/less than any number to 100.
- Read and write all numbers to 100 in digits and words.
- Recall and use +/- facts to 20.
- Derive and use related facts to 100.
- Count in multiples of $2,3,5$ and 10 from any number up to 100.
- Recall and use multiplication and division facts for 2,5 and 10 tables to solve $x$ and $\div$ equations.
- Show that multiplication of two numbers can be done in any order and division of one number by another cannot.
- Answer questions involving multiplication and division mentally and with objects.
- Answer questions involving multiplication and division using written methods.
- Recognise place value of any 2-digit number.
- Find and show numbers using different equipment such as number lines and number squares.
- Use place value and number facts to solve problems.
- Recall the multiple of ten below and above any two digit number. (For 67 the multiples are 60 and 70)
- Recognise the relationships between addition and subtraction.
- Add and subtract:

2-digit and 1-digit numbers (43-6)
2-digit and 10s numbers (45-20)
Two 2-digit numbers (13+34)
Three 1-digit numbers (4+5+7)

- Recognise and use inverse ( $14+5=19$, so $19-5=14,3 \times 5=15$, so $15 \div 3=5$ )
- Show that adding 2 numbers can be done in any order but subtraction cannot.
- Solve problems with addition and subtraction using objects or pictures, mental and written methods.
- Recognise, find, name and write $1 / 3 ; 1 / 4 ; 2 / 4 ; 3 / 4$
- Recognise equivalence of simple fractions $(2 / 4=1 / 2)$
- Use symbols for $£$ and $p$ and add/subtract amounts of money.
- Find different combinations of coins that equal the same amounts of money.
- Add and subtract money and give change.
- Know and use standard measures, e.g. cm and g
- Tell and write the time to five minutes, including quarter past/to.
- Read the time on a clock to the nearest 15 minutes.
- Put different events in order and compare them.
- Remember the number of minutes in an hour and the number of hours in a day.
- Read scales in divisions of ones, twos, fives and tens.
- Read scales where not all numbers on the scale are given and estimate points in between.
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Describe properties of 2D/3D shapes including the number of sides and lines of symmetry, edges, vertices and faces.
- Identify 2D shapes on surfaces of 3D shapes.
- Compare and sort 2D/3D shapes and objects.
- Order patterns and sequences.
- Describe position, direction and movement.


## Reading

- Read a range of texts with fluency and expression.
- Discuss and express views about fiction, non-fiction and poetry.
- Continue to build up a repertoire of poems learnt by heart.
- Comment on plot, setting, vocabulary and characters in familiar and unfamiliar texts.
- Re-tell familiar stories including fairy tales and traditional tales.
- Ask and answer simple questions, and begin to make inferences and predictions.
- Comment on the structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Recognise inverted commas (speech marks) and contractions (can't, don't).
- Identify past and present tense.
- Use content and index to locate information.
- Be secure at Phase 6 Phonics.
- Read common exception words.
- Read words containing common suffixes.
- Note if a word has been read incorrectly by following the sense of the text.


## Writing

- Break down spoken words into their sounds and write them mostly correctly, and make good attempts at spelling unfamiliar words.
- Spell common exception words.
- Write different kinds of sentence: statement, question, exclamation and command.
- Use expanded noun phrases to add description and specification (for example the blue butterfly).
- Write using subordination (when, if, that, because) and co-ordination (and, but, or).
- Correct and consistent use of present tense and past tense.
- Correct and consistent use of a wider range of punctuation: capital letters, full stops, questions marks, exclamation marks and commas in a list.
- Be able to use an apostrophe for omission of letters (wasn't).
- Write under headings.
- Handwriting to be joined.
- Write capital letters and numbers the right way round.
- Leave spaces between words.
- Use suffixes such as -ness, -er, -ful, -less and est.
- Write compound words such as superman or whiteboard.
- Add these letter groups to the end of words: -er, -est, -ly to turn adjectives into adverbs e.g. smoother, smoothest, smoothly.
- Distinguish between homophones and near-homophones. (Words that sound the same but are spelt differently e.g. buy, bye, by.)

