

Meppershall Church of England Academy

English Reading

Curriculum Overview

English Reading	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>Daily Phonics (Essential Letters & Sounds)</p> <p>Establishing a love of reading (Recommended Reads list)</p> <p>Sharing and discussing books.</p> <p>One book per week:</p> <p>Fiction: Starting School, Once There Were Giants, Lost and Found, Storm, Leaf Man</p> <p>Non-fiction: People Who Help Us</p>	<p>Daily Phonics (Essential Letters and Sounds).</p> <p>Developing a love of reading.</p> <p>Build fluency.</p> <p>Explain events in stories.</p> <p>Traditional tales & Contemporary fiction.</p> <p>Fiction: Beegu and A Man on the Moon (A Day in the Life of Bob)</p> <p>Non-Fiction: Books about space Nursery Rhymes</p>	<p>Revision of Phase 5 Phonics (Essential Letters and Sounds).</p> <p>Developing a love of reading.</p> <p>Build fluency, pace & automaticity.</p> <p>Recap, make links, predict.</p> <p>Whole Class Reading focussing on:</p> <p>Fiction: The Merlion and Little Turtle and the Sea</p> <p>Non-fiction: Volcanoes</p> <p>Poetry - Noisy Poems</p> <p>Class reader: Greta and the Giants</p>	<p>Extending & expressing their love of reading.</p> <p>Draw detailed inferences.</p> <p>Start to comment on themes, viewpoints and summaries.</p> <p>Increased fluency, pace & expression.</p> <p>Whole Class Reading focussing on:</p> <p>Fiction: Flat Stanley, Jeff Green</p> <p>Poetry: Benjamin Zephaniah</p> <p>Non-fiction: Books about Ancient Egypt</p> <p>Class reader: Other Flat Stanley Books.</p>	<p>Extending, sharing & expressing their love of reading.</p> <p>Draw detailed inferences with evidence.</p> <p>Share ideas about themes, viewpoints and summaries.</p> <p>Increased fluency, pace & expression.</p> <p>Whole Class Reading focussing on:</p> <p>Fiction: Traditional Tales from other cultures (eg Little Puppet Boy)</p> <p>Poetry: KS2 Poetry Booklet (range of forms)</p> <p>Non-fiction: Quest for Ivory, Passport to Paris</p> <p>Class reader: The Abominables - Eva Ibbotson</p>	<p>Krindlekrax: Character Description, Narrative including dialogue</p>	<p>Crystal of the Seven Dimensions: narrative Writing, Descriptive Writing, dialogue</p>

Autumn 2

Daily Phonics
(Essential Letters
& Sounds)

Establishing a love
of reading
(Recommended
Reads list)

Sharing and
discussing books.

**One book per
week:**

Fiction: Sulwe and
a range of
traditional tales

Non-fiction: The
Story of Diwali

Nursery rhymes

Daily Phonics
(Essential Letters
and Sounds).

Developing a love
of reading.

Build fluency.

Explain events in
stories.

Fiction: Fairy Tales

Class Reader:
Traditional Tales

Non-Fiction:
Books about
animals

Revision of Phase
5 Phonics
(Essential Letters
and Sounds).

Developing a love
of reading.

Build fluency, pace
& automaticity.

Recap, make links,
predict.

**Whole Class
Reading
focussing on:**

Vlad and the
Florence
Nightingale
Adventure

Well-known
authors (e.g.
Anthony Browne,
Malachy Doyle)

Non-fiction: Little
People Big
Dreams: Florence
Nightingale and
The Extraordinary
Life of Mary
Seacole and
Sharks

Poetry: Noisy
Poems

KS1 Nativity Play
script

Class reader: a
range of Christmas
picture books.

Extending &
expressing their
love of reading.

Draw detailed
inferences.

Start to comment
on themes,
viewpoints and
summaries.

Increased fluency,
pace &
expression.

**Whole Class
Reading
focussing on:**

Poetry: 'Heard it
in the Playground'
by Allen Ahlberg

Non-fiction:
contrasting study
of books about
the Amazon
Rainforest.

Class Reader:
Range of
Christmas texts.

Extending, sharing
& expressing their
love of reading.

Draw detailed
inferences with
evidence.

Share ideas about
themes,
viewpoints and
summaries.

Increased fluency,
pace &
expression.

**Whole Class
Reading
focussing on:**

Non-Fiction:
Would you like to
live here?

Fiction: Traditional
Tales from other
cultures

Poetry: KS2
Poetry Booklet

Class reader: 100
mile an hour dog
- Jeremy Strong

The Lighthouse:
Report Writing

**Letters from the
Lighthouse:**
Descriptive writing,
Report Writing,
Diary Entry,
Persuasive Writing

The Highwayman:
Poetic Devices,
Biography

Spring 1

Daily Phonics (Essential Letters & Sounds)
 Establishing a love of reading (Recommended Reads list)
 Sharing and discussing books.
One book per week:
Fiction: Whatever Next? Peace at Last, Owl Babies, Ellie's Magic Wellies, The Colour Monster and How to Catch a Star
Non-fiction: a range of texts

Daily Phonics (Essential Letters and Sounds).
 Developing a love of reading.
 Build fluency.
 Explain events in stories.
Contemporary Fiction: Emma Jane's Aeroplane
Non-fiction books (eg. about London/cities)
Poetry: Puffin Book of Fantastic Verse

Developing a love of reading.
 Build fluency, pace & automaticity.
 Recap, make links, predict.
Whole Class Reading focussing on:
Contemporary Fiction: 24 Hours in Antarctica, Gilbert the Great, fairy tales and twisted fairy tales
Non-fiction: various books about Antarctica and Ice Bear
Poetry: First Poems
Class Reader: The Magic Faraway Tree, Enid Blyton

Extending & expressing their love of reading.
 Draw detailed inferences.
 Start to comment on themes, viewpoints and summaries.
 Increased fluency, pace & expression.
Whole Class Reading focussing on:
Fiction: The Velveteen Rabbit by Margery Williams,
Poetry: Crazy Mayonnaisy Mum by Julia Donaldson
Non-fiction: Range of information books about other countries/cultures
Class Reader: The Miraculous Journey of Edward Tullane by Kate DiCamillo

Extending, sharing & expressing their love of reading.
 Draw detailed inferences with evidence.
 Share ideas about themes, viewpoints and summaries.
 Increased fluency, pace & expression.
Whole Class Reading focussing on:
Fiction: The Butterfly Lion
Non-Fiction: Would You Want to Live Here?
Poetry: Quick, Let's Get Out Of Here (M Rosen)
Class Reader: Anglo Saxon Boy

Cats: Poetic Devices, Character Description

Cogheart: Character Description, Persuasive Writing, Instruction Writing, Explanation Writing

Spring 2

Daily Phonics
(Essential Letters
& Sounds)

Establishing a love
of reading
(Recommended
Reads list)

Sharing and
discussing books.

**One book per
week:**

Fiction: If I had a
Dinosaur, Dear
Dinosaur, Cave
Baby and Dinosaur
Roar

Non-fiction: Little
Kids First Big Book
of Dinosaurs

Daily Phonics
(Essential Letters
and Sounds).

Developing a love
of reading.

Build fluency.

Explain events in
stories.

Fiction: All the
Animals Were
Sleeping and Lila
and the Secret of
the Rain

Poetry: The Puffin
Book of Fantastic
Poems

Non-Fiction: Texts
about the weather

Developing a love
of reading.

Build fluency, pace
& automaticity.

Recap, make links,
predict.

**Whole Class
Reading
focussing on:**

Fiction: Little
Wings and Up and
Away

Non-fiction:
various books
about flight

Class Reader: The
Magic Faraway,
Enid Blyton

Extending &
expressing their
love of reading.

Draw detailed
inferences.

Start to comment
on themes,
viewpoints and
summaries.

Increased fluency,
pace &
expression.

**Whole Class
Reading
focussing on:**

Fiction: The Green
Children by Kevin
Crossley-Holland

Poetry: Crazy
Mayonnaisy Mum
by Julia Donaldson

Non-fiction:
Range of
information books
about other
countries/cultures

Class Reader: The
Firework Maker's
Daughter by
Phillip Pullman

Extending, sharing
& expressing their
love of reading.

Draw detailed
inferences with
evidence.

Share ideas about
themes,
viewpoints and
summaries.

Increased fluency,
pace &
expression.

**Whole Class
Reading
focussing on:**

Fiction: Best
Mates, M
Morpurgo

Non-Fiction: Body
Science

Poetry: Selection
from Quick Let's
Get Out of Here

Class reader:
Anglo Saxon Boy

**Boy in a Girls'
Bathroom:** Diary
Entry, Dialogue,
Formal and
Informal Writing,
Descriptive Writing,

**Nowhere
Emporium:**
Descriptive Writing,
Narrative Writing,
Informal Letter
Writing, Biography

Summer 1

Daily Phonics
(Essential Letters
& Sounds)

Establishing a love
of reading
(Recommended
Reads list)

Sharing and
discussing books.

**One book a
week:**

Fiction: Shark in
the Park, Errol's
Garden, Butterfly
Bouquet, Jump
and Shout

Non-fiction:
instructions about
taking care of
butterflies and
plants

Daily Phonics
(Essential Letters
and Sounds).

Developing a love
of reading.

Build fluency.

Explain events in
stories.

Fiction: Wilfrid
Gordon
McDonald, The
Day the Crayons
Quit and That
Rabbit Belongs to
Emily Brown

Non-Fiction: A
variety of books
about childhood

Poetry: Hey Little
Bug

Developing a love
of reading.

Build fluency, pace
& automaticity.

Recap, make links,
predict.

Start to develop
written responses
to texts.

**Whole Class
Reading
focussing on:**

Fiction: Squishy
Mcfluff: Tea with
the Queen and
tales from other
cultures

Non-fiction:
Queen Elizabeth
Platinum Jubilee
and King Arthur's
Tale

Poetry: Twinkle,
Twinkle, Chocolate
Bar and There
Once is a Queen

Class reader:
George's
Marvellous
Medicine

Extending &
expressing their
love of reading.

Draw detailed
inferences.

Start to comment
on themes,
viewpoints and
summaries.

Increased fluency,
pace &
expression.

**Whole Class
Reading
focussing on:**

Fiction: Greek
Myths

Non-fiction:
Range of animal
information books

Poetry:
Sensational by
Roger McGough

Class Reader:
Jacqueline Wilson

Extending, sharing
& expressing their
love of reading.

Draw detailed
inferences with
evidence.

Share ideas about
themes,
viewpoints and
summaries.

Increased fluency,
pace &
expression.

**Whole Class
Reading
focussing on:**

Fiction: The Iron
Man

Non-fiction:
Rainforests in
Danger

Poetry: Hot Like
Fire

Class Reader: The
Boy at the Back of
the Class – Onjali
Rauf

**Harry Potter and
the Philosopher's
Stone:**

Letter
Writing,
Advertising, non
Chronological
Report, Instruction
Writing,
Explanation
Writing.

**Goodnight Mr
Tom:** Formal and
Informal Writing,

Summer 2

Daily Phonics (Essential Letters & Sounds)

Establishing a love of reading (Recommended Reads list)

Sharing and discussing books.

One book per week:

Fiction: Penguin on Holiday, All are Welcome, Under the Same Sky, Clean up

Non-fiction:

Our World: the First Book of Geography

Daily Phonics (Essential Letters and Sounds).

Developing a love of reading.

Build fluency.

Explain events in stories.

Fiction: Once Upon an Ordinary day and Dear Teacher

Non-Fiction: A variety of books about school

Poetry: Range of poems about school/ Hey Little Bug

Developing a love of reading.

Build fluency, pace & automaticity.

Recap, make links, predict.

Start to develop written responses to texts.

Whole Class Reading focussing on:

Fiction: George's Marvellous Medicine

Non-fiction: Fossils (Claire Llewellyn)

Poetry: Twinkle, Twinkle Chocolate Bar

Class reader: George's Marvellous Medicine

Extending & expressing their love of reading.

Draw detailed inferences.

Start to comment on themes, viewpoints and summaries.

Increased fluency, pace & expression.

Whole Class Reading focussing on:

Fiction: Greek Myths

Fantastic Mr Fox (Playscript) by Roald dahl

Non-fiction: Crazy Climbing/Tongues and Teeth

Class Reader: Stig of the Dump

Extending, sharing & expressing their love of reading.

Draw detailed inferences with evidence.

Share ideas about themes, viewpoints and summaries.

Increased fluency, pace & expression.

Whole Class Reading focussing on:

Fiction: Robinson Crusoe (abridged)

Non-fiction: Eco School

Poetry: A selection from Hot Like Wire & Deep in the Green Wood

Class reader: The Boy at the back of the class - Onjali Rauf

Kensuke's Kingdom: Character Description, Formal and Informal Letter writing

Goodnight Mr Tom: Diary Entry, Report