

Meppershall Church of England Academy

Sustainability Policy

Date adopted by Governors/ Academy	November 2025
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Policy Status	Non-Statutory
Responsible member	Ellie Corcoran
Governor	TBC

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Statement of Intent

This policy sets out Meppershall Academy's commitment to promoting environmental sustainability across all aspects of school life. Our goal is to reduce environmental impact, educate our pupils about sustainability, and foster responsible citizenship.

Scope

This policy applies to:

- All staff, governors, pupils, and volunteers
- School premises, grounds, and activities
- Teaching, learning, and operational practices

Principles

Meppershall Academy is committed to:

1. Reducing our environmental footprint (energy, water, waste, and emissions).
2. Promoting sustainable behaviour among pupils, staff, and the wider community.
3. Integrating sustainability into the curriculum to develop responsibility collectively
4. Encouraging community engagement to support local environmental initiatives.
5. Continuous improvement, regularly reviewing targets and practices.

Objectives

1. Energy Efficiency
 - Switch off lights, computers, and equipment when not in use.
 - Promote energy-efficient lighting and appliances.
 - Encourage the use of natural light where possible.
2. Waste Reduction & Recycling
 - Reduce, reuse, and recycle materials wherever possible.
 - Implement clear recycling bins for paper, plastics, and cans.
 - Encourage the reduction of single-use plastics in school meals and events.
3. Water Conservation
 - Promote water-saving measures (taps, water-efficient toilets).
 - Educate pupils on water conservation in daily activities.

4. Sustainable Transport
 - Encourage walking, cycling, or scooting to school.
 - Promote car-sharing for staff and parents where possible.
5. Sustainable Procurement
 - Purchase eco-friendly, ethically sourced, and energy-efficient products.
 - Support local suppliers to reduce carbon footprint.
6. Biodiversity & Outdoor Learning
 - Maintain and enhance school grounds with native plants and wildlife habitats.
 - Use gardens and outdoor spaces to teach environmental awareness.
7. Curriculum Integration
 - Embed sustainability themes across all subjects, including science, geography, and PSHE.
 - Encourage pupil-led sustainability projects and initiatives.
8. Community Engagement
 - Work with local organisations, councils, and charities on environmental projects.
 - Share sustainability achievements with parents and the community.

Roles and Responsibilities

- Head of School & Senior Leadership Team: Implement and monitor the policy.
- Staff: Embed sustainability in teaching, learning, and daily practice.
- Pupils: Actively participate in sustainable practices and initiatives.
- Parents & Community: Support and reinforce sustainable behaviours outside school

Monitoring and Evaluation

- Regularly review energy bills, waste management reports, and recycling practices.
- Conduct pupil and staff surveys to assess awareness and engagement.
- Report progress to the governing body annually.
- Update sustainability objectives in line with technological or regulatory changes.

Policy review :This policy will be reviewed annually or when significant changes occur in school operations or sustainability regulations.