



Love for God, Life, Learning and for Each Other

## End of Year Expectations

### Year 3

This booklet provides information for parents and carers about the end of year expectations for children in our school. These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher

### Mathematics

- Compare and order numbers up to 1000
- Read and write all numbers to 1000 in digits and words
- Find 10 or 100 more/less than a given number
- Count from 0 in multiples of 2, 3, 5, 4, 8, 10, 50 & 100
- Recall and use multiplication and division facts for 2, 3, 4, 5, 8 and 10 tables
- Recognise place value of any 3-digit number
- Add and subtract:
  - 3-digit and single digit numbers ( $345+8$ )
  - 3-digit numbers and multiples of 10 ( $682+50$ )
  - 3-digit numbers and multiples of 100 ( $725+300$ )
- Add and subtract numbers with up to 3-digits using efficient written method (column)
- Use inverse to check
- Multiply 2-digit by 1-digit ( $37\times4$ )
- Count up/down in tenths
- Compare and order fractions with same denominator
- +/- fractions with same denominator
- Know pairs of fractions that total 1
- Tell time using 12 and 24 hour clocks; and using Roman numerals
- Know number of days in each month and year
- Draw 2-D/Make 3-D shapes

- Identify and use right angles, and horizontal, vertical, perpendicular and parallel lines
- Measure perimeter of a 2-D shape
- Interpret and present data using bar charts, pictograms and tables

## **Reading**

- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions
- Recognise how a range of punctuation is used to give more meaning
- Use dictionaries to check meanings
- Prepare poems and plays to perform
- Identify how language, structure and presentation contributes to meaning
- Discuss challenging words, and words that capture a reader's imagination
- Use information in the text to make predictions
- Summarise ideas contained in one paragraph

## **Writing**

- Use conjunctions (when, so, before, after, while, because)
- Use time connectives (e.g. then, next, soon)
- Use prepositions (e.g. before, after, during, in, because of)
- Build and use a varied and rich vocabulary
- Use the present perfect form of verbs, e.g. He has gone out to play.
- Correctly use a range of punctuation including inverted commas for direct speech
- Group ideas into paragraphs around a theme
- Describe setting, character and plot in stories
- Write under headings and sub-headings
- Neat, legible, joined handwriting with letters of consistent size
- Evaluate and edit a piece of work

## **Spelling**

- Use prefixes and suffixes correctly
- Learn to spell words with more challenging letter patterns
- Use a dictionary to check spelling