

# PE Funding Evaluation Form

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## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<p>A group of TA's received training to upskill their ability to offer a daily sensory circuit for our 1:1 children for active engagement at the beginning of each morning.</p> <p>Pupils have the opportunity to participate in a weekly football enrichment club</p> <p>Play leader scheme for all pupils led by Year 4 sports ambassadors</p> <p>Opportunity for all Year 4 pupils to access swimming lessons.</p>	<p>Pupils are more active and ready to learn.</p> <p>More children participate in the after-school enrichment club</p> <p>PE profile raised across the school</p> <p>Children meeting the swimming targets</p>	<p>Lack of equipment</p>	<p>Evidence in progress when learning in their intervention groups</p> <p>Continue developing play leader scheme and purchase more equipment</p>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>1. To raise standards within the teaching and learning of PE across the school.</p> <p>2. Professional development of teachers and HLTAs/TAs, regarding PE delivery and high quality education outcomes.</p> <p>3. Consistency of physical activity throughout the school/good quality education evident and pupils' active and increasing activities during break &amp; lunch time periods</p> <p>4. Offer more variety of activities across the whole school day, including break &amp; lunch times</p> <p>5. To offer opportunities for engagement in a variety of sporting activities.</p> <p>6. Engage in Redborne activities and scheduled events during the year, including competitions.</p> <p>7. To provide pupils with sports day and house events to promote competitive activities.</p>	<p>1. Develop teaching staff knowledge. Primary PE curriculum within school has been revised and will continue to raise the standards of PE in all year groups.</p> <p>2. Redborne CPD for staff (included in RSSP Membership).</p> <p>3. Use of Sports Coaches and other staff to provide opportunities during break and lunch times.</p> <p>4. More Sports Ambassadors to be trained</p> <p>5. Utilise Bikeability. Utilise MindFit</p> <p>6. Redborne School Sports Partnership membership – access to CPD and competitive sports for all pupils. Children will have opportunities to take part in a wider variety of sports, festivals and competitions throughout the year, learning and competing in inter-school events</p> <p>7. Sports day. Activity events throughout the year.</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>1. Improved PE subject knowledge and skills for all teaching staff and MDS staff. Children will be more confident about PE. Staff will continue to be confident in delivering all areas of the PE curriculum and pupils will continue to be engaged in and benefitting from PE</p> <p>2. Teachers and higher level teaching assistants improving the overall delivery of the Primary PE curriculum. Knowledge will continue to be built upon and shared in the future, further developing staff teaching and outcomes.</p> <p>3. Pupils will be engaged and motivated during physical activity at school and will be developing a positive mindset in relation to sport and physical activity. Pupils will show more motivation and confidence in PE lessons and sports events.</p> <p>4. Pupils will continue to broaden their experiences of sport and PE and become enthusiastic about sports that are new to them. Pupils will develop motivation to take part in other new sports or peruse a sport they have experienced through Redborne</p>	<p>1. PE will show that staff and pupils are engaging with the updated school Primary PE curriculum. Assessment reporting will show improvement in PE outcomes and pupils will improve their performance at sports events.</p> <p>2. Staff will be more confident in teaching specific subject areas within PE (eg dance), shown through PE lesson drop ins by Subject Leaders, feedback opportunities and discussions with staff.</p> <p>3. Pupil will continue to engage in a variety of physical activity opportunities. Subject Leader will observe physical activity taking place in school.</p> <p>4. All classes taken part in intra school competitions led by Redborne. Additional sporting activities are undertaken to target children with transition moving to Henlow Academy</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>1. Pupils continue to perform well in PE, with pupils in all year groups achieving age related expectations at the end of the academic year. Pupils who aren't achieving age related expectations either have a specific reason as to why this can't or has not yet been achieved, or there are interventions in place to close the gap in attainment.</p> <p>2. Staff plan and report their outcomes from teaching the Primary PE curriculum.</p> <p>3. Pupils enjoy attending an after school weekly football session on site, run by an external providers.</p> <p>4. Pupils have had the opportunity to join after school dance workshops. Pupils have participated in Bikeability training. Children have attended Redborne events this year and pupil interest and enthusiasm for a range of sports has continued to grow.</p> <p>5. Pupils have broadened their experiences of sport and PE and have continued to grow enthusiasm around sports that are new to them. Pupils are motivated to take part in other new sports</p>	<p>1. PE data analysis shows pupil attainment across school, within specific groups, highlighting areas of success, where staff share best practice with others to raise attainment, and highlighting areas of the school where further development is needed. Where improvement is needed, staff to adapt PE lessons and create interventions to raise the attainment of these pupils, dependent on need.</p> <p>2. Discussions with staff during staff meetings show confidence in using the Primary PE curriculum.</p> <p>3. Continue with extra curriculum activities</p> <p>4. Pupils talk confidently and in detail about sporting experiences they have taken part in, both in and out of school, as well as the sports clubs they attend. Pupils are motivated and enthusiastic to attend sports clubs and take part in additional sporting opportunities.</p> <p>5. A good percentage of SEN and PP children attend sports clubs.</p>

## Actual impact/sustainability and supporting evidence

2024 – 2025 Funding Allocation	Funding £17,990	Actual spend £17,990
Spending	Funding spent	
Redborne School Sports Partnership	£3480	
Sport Safe Equipment Inspections and Repairs	£310	
Primary PE curriculum Education Subscription	£834	
PE Resources, training & Equipment	£3750	
Staff development & interventions	£4692	
Enrichment subscriptions	£4924	