

Suggested questions to ask children about their book.

- Look at the cover. What might the book be about? Who is the author/illustrator? What kind of book is it? How do you know?
- What might be happening in the picture? What clues are there?
- What do you do if you come across a difficult word?
- Can you re-tell the story so far?
- How might the characters feel?
- What does that word mean?
- Does this book remind you of anything? Another story or film? Something in your own life?
- Can you predict what might happen next?



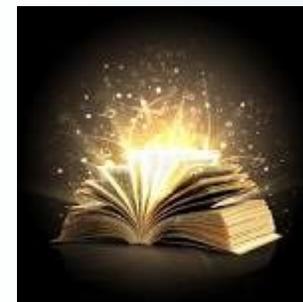
Finally, a huge thank you for help. Each time you read with a child, you are having a positive impact on their reading, their self-esteem and their life-long learning.

We hugely appreciate your support, and are grateful for every hour you are able to give us.



Reading With Children

Tips for Parents & Volunteers.



YC

YC

Love for God, Life, Learning and for Each Other



Reading at Meppershall C of E Academy

Reading is a critical life skill, and research has proved that children who read for pleasure are more likely to grow up with better mental health, more positive relationships, greater economic stability and wider life choices.

At Meppershall, we place understanding and enjoyment at the heart of reading, enabling children to foster a delight in literature and a love of books.

We aim to nurture successful, independent and confident readers who are equipped with a range of strategies with which to decode print and interpret a wide variety of texts.

Our goal is to provide an environment in which children are encouraged to read for a variety of reasons (enjoyment, research, interest and instruction), guided by a team of professionals and volunteers who are passionate about helping children reach their full reading potential.

Top Tips

- Reading can be very hard for some children! Stay positive and encouraging. Starting each page by looking at the pictures and talking about what they see happening can give a child lots of clues before they start to attempt to decode the words.
- We teach the children to read primarily through phonics. If a child is struggling with a word, encourage them to work out each sound and blend them.
- Ask children to re-read parts of their book to improve their fluency and expression.
- Talk to the children about what they are reading. Ask questions to check their comprehension and encourage them to re-read if they don't understand. Using the pictures can help with understanding too.
- Deeper reading skills can be developed through asking the children to make predictions and inferences about the characters.
- Aim for 10 to 15 minutes per child

Using Phonic Knowledge

- Many words in the English language can be 'decoded' using Phonic Skills (matching the letter/s to the appropriate sound and blending them).
- Each sound needs to be as short as possible ('c' not cuh).
- Some sounds are made of 2 letters ((digraph, eg oo, ch) or 3 letters (trigraph, eg igh).
- Some words cannot be easily decoded and must be learnt=by sight recognition (the, said). We call these "tricky words".

