

Academic Year:	2019-20	
Total Funding Allocation:	£16,890	£16991 spending plan for 19/20
Actual Funding Spent: (18/19)	£11,236	£5654 carry over

Meppershall C of E Academy PE and Sport Premium Action Plan 2019 / 2020

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Whole school focus on health and wellbeing through exercise and diet in schools annual health week	Whole school ongoing focus on sport, exercise, diet and healthy living. Promote healthy active life in introducing lunchtime activities and safe storage of equipment.	£1080	Children experience new lunchtime environment to encourage healthy lifestyle choice.
Playtimes	Set up playground monitors system, create playground zones and activities. Purchase additional play equipment Lunchtime sports activity from outside provider (Premier Education)	£2273 (TTS)	Improved opportunities for all at playtime. Playtime observations and behaviour log showing fewer incidents of poor behaviour due to high levels of engagement by pupils
Whole school fitness	To take part in the Daily Mile to improve whole school fitness and more than cover the required 30 minutes of physical activity required by the Chief Medical Officer.	£1437 (staff costing)	Children can run for a longer period of time and therefore achieve more in PE lessons due to improved overall fitness.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Improving sporting facilities and welcome visiting specialist coaches to provide opportunities in a wide range of sporting activities	Activities including: Dance Gymnastics Judo	£3000 (Redborne) £185 (CBC/Redborne) £5616 (Premium Education) Total £8801	Children experience a wide variety of sports. Increase confidence, self-esteem and desire to learn a new skill.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes

Develop staff understanding of PE assessments to guide teaching and identify pupil standards at the end of the year. Health & safety training awareness for staff to complete risk assessments in PE curriculum and activities	Staff more aware of effective methods of assessment in P.E. Ensure staff meeting time is allocated to inform and train staff. Liaise with Redborne to deliver CPD on risk assessment and effective planning activities- Street Dance, Gymnastics Children's progress can be measured more accurately and support/stretch put in where appropriate for groups or individuals	Redborne and Premier Education support included in the cost £2530 PE co-ordinator planning time	Assessment records show progress for all 80%+ pupils are working at age appropriate expectations. Improve whole school approach to PE including assessment. Subject leader is allocated time in staff meetings to ensure staff are kept up to date and staff are kept aware of expectations and pupil development
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Ensure provision is inclusive, wide ranging and provides alternative sporting activities	After school clubs available to all. KS1 Tennis sessions from Venue 360 to support children and to train staff.	£ 600 Partial funding from Beds LTA. We pay £270	Children experience a range of activities that will trigger interest for future activity. Increased club attendance. Staff are more confident in the teaching of tennis.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Provide competition school sports in-house and inter – school events	Strong links with local schools through Redborne Partnership, Sports festivals and tournaments. Take part in competitions within school, both across key stages and whole school to promote sporting values and practice skills.	£(Redborne) included in the cost above	Increased participation and interest in striving for a goal.

PE and Sport Premium Impact Review

Key Actions taken	Actual Outcomes	Sustainability/next steps
Whole school ongoing focus on sport, exercise, diet and healthy living. Promote healthy active life in introducing lunchtime activities and safe storage of equipment.	Children play well with others by being engaged in sporting activities led by Sports Leaders.	Utilise Redborne to train Year 4's on Sports Leader training and encourage younger children to support in organising the games and activities.
To take part in the Daily Mile to improve whole school fitness and more than cover the required 30 minutes of physical activity required by the Chief Medical Officer.	Children are more engaged in physical activity because their fitness levels are increased. Children are also more engaged in lessons after it.	Continue to take children out for Daily Mile and include obstacle style activities.

<p>Dance,& Gymnastics CPD for staff, Judo sessions</p>	<p>Children have been introduced to new sports and have started joining clubs related to these as a way to broaden their experiences.</p>	<p>Continue to offer different taster sessions for children to enjoy access to new sports. Staff are more confident in delivering dance and gym.</p>
<p>Staff more aware of effective methods of assessment in P.E. Ensure staff meeting time is allocated to inform and train staff.</p> <p>Liaise with Redborne and Partnership Education to deliver CPD on risk assessment and effective planning activities- Street Dance, Gymnastics etc</p> <p>Children's progress can be measured more accurately and support/stretch put in where appropriate for groups or individuals</p>	<p>After training, staff feel more confident in how to assess by linking activities to the basic principles of the particular sport - as provided in the training.</p> <p>From staff training, we have developed a more specific planning grid that offers easier opportunities for quick assessments that can be easily checked over time.</p>	<p>Staff continue to put what they have learned into practice with new groups of children.</p>
<p>After school clubs available to all.</p> <p>KS1 Tennis sessions from Venue 360 to support children and to train staff.</p>	<p>Children have accessed a wide variety of sports and have been able to develop their skills effectively through professional coaching. Children have also had more opportunities to be involved in sport. Teachers are more confident in their delivery of Tennis .</p>	<p>Continue to offer after school sporting clubs and any professional coaching opportunities that may be available.</p>
<p>Strong links with local schools through Redborne Partnership, Sports festivals and tournaments. Take part in competitions within school, both across key stages and whole school to promote sporting values and practice skills.</p>	<p>Children have been able to show the School Games values through competitions both in house and between other schools, promoting good sportsmanship and competition.</p>	<p>Continue to provide these opportunities through Redborne partnership and in house competitions.</p>
<p>UPDATE APRIL 2020 To support mental health and well-being in identified children</p>	<p>Intervention support for individual pupils needing support during Covid 19</p>	<p>The children concerned will develop an improved self of well-being and self-confidence and this will impact on their work in the classroom. They will also use gentle exercise to improve their fitness and flexibility. This may be something that we consider using again in the future, and may be roll out to the whole school as part of our commitment to the well-being of all pupils</p>