

Meppershall Church of England Academy

PUPIL PREMIUM POLICY

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Background

Pupil Premium funding is designed to support those children who are deemed to be from a disadvantaged background. Money is given to schools to enable them to target specific support to improve outcomes for this group of children. The funding is triggered by the following:

- A child is currently eligible for free school meals, or they have been during the least six years.
- A child is currently in the care of the Local Authority, or they have been during the last five years.
- A child has a parent currently serving in the armed forces.

The government does not stipulate how the Pupil Premium Funding should be spent, but does expect the money to be directed towards ensuring any disadvantage may be overcome, and that any gap in attainment between disadvantaged pupils and their peers should be closed.

Our Mission

All members of Meppershall Church of England Academy staff and governors accept responsibility for those pupils recognised as 'disadvantaged' and are wholly committed to meeting their pastoral, social and academic needs.

Our Aim

Meppershall Church of England Academy will ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes a significant impact on their education and lives: The funding will be used to:

- provide additional educational support to improve the progress and raise the achievement for these pupils.
- narrow and close the gap between the achievement of these pupils and their peers.
- support their emotion wellbeing and development
- address any other underlying inequalities between these children and their peers.

Identification of Pupils

We will ensure that:

- ALL teaching staff and support staff are involved in the analysis of data and identification of pupils

- ALL staff are aware of who pupil premium and vulnerable children are
- ALL pupil premium children benefit from the funding, not just those who are underperforming
- Underachievement at all levels is targeted (not just lower attaining pupils)
- Children's individual needs are considered carefully so that we provide support for those children who could be doing "even better if....."

Individualising support

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying their barriers to learning
- Ensuring additional support staff and class teachers communicate regularly
- Providing high quality interventions not only linked to core subjects but also linked to the children's emotional wellbeing
- Working with other agencies to bring in additional expertise
- Liaising with parents
- Tailoring interventions to the individual needs of the child
- Recognising and building on children's strengths to further boost confidence

Monitoring and Evaluation

At Meppershall Church of England Academy we will ensure that:

- A wide range of data is used to monitor pupil progress, including achievement data, pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice
- Assessment Data is collected half termly so that the impact of interventions can be monitored regularly
- Assessments are moderated within the cohort to ensure accuracy
- Teaching staff and support staff contribute to pupil progress meetings in order to review effectiveness of current teaching, any ongoing interventions and to discuss any potential interventions
- Regular feedback about performance is given to children and parents
- Interventions are adapted or changed if they are not working

- We regularly evaluate the impact of pastoral interventions, such as on attendance and behaviour
- Head of School maintains an overview of pupil premium funding reaches the group of pupils for whom it is intended for
- A governor is given responsibility for Pupil Premium

Reporting

When reporting on pupil premium funding we will include:

- Information about the context of the school
- The strategy and objectives for the pupils who will receive pupil premium in the current year, including the teaching priorities
- The nature of support and allocation of funding for the targeted academic and the wider strategies
- Total PPG (pupil premium grant) received and how it is intended to be spent.
- A summary of the impact of PPG from the previous year
- A summary of the performance of the disadvantaged pupil group in the previous academic year
- Any other evidence of impact e.g. Ofsted, Accreditation

The Local Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of diminishing the difference for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department for Education.

COVID 19

When there are Covid 19 restrictions in place, provision will look different. All staff will ensure that children experience high-quality provision with COVID restrictions considered. Further learning opportunities (trips, experiences and visits) will be adapted to provide rich experiences in school or virtually). Monitoring will be completed regularly and remotely and staff will continue to communicate. Staff will liaise with parents of children in receipt of PPG and Free School Meals to establish any needs including those linked to IT devices and Internet access.

Appeal

Any appeals against this policy should be through the governor's complaints procedure.

This policy is reviewed annually.

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